

Kindergarten-The World Around Us: Quarter 2 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Title	Weekly Focus	Standards
History	Week 1: Week 4	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.17, K.18, K.19
History	Week 2: Week 5	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.17, K.18, K.19
History	Week 3: Week 6	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.17, K.18, K.19, K.20
History	Week 4: Week 9	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.17, K.18, K.19
History	Week 5: Week 11 Thanksgiving	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.17, K.18, K.19, K.20
Government and Civics	Week 6: Week 17	Students will describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	K. 15
Government and Civics	Week 7: Week 18	Students will describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	K.15
Culture	Week 8: Christmas	Students will compare and contrast family traditions and customs, including: food, clothing, homes, and games. Students will also identify and discuss the following holidays, and analyze why we celebrate them.	K.2, K.19

Kindergarten-The World Around Us: Quarter 2 Curriculum Map Introduction

What Will Kindergarten Students Learn This Year?

Kindergarten students will build upon experiences with their families, schools, and communities as an introduction to social studies. Five disciplines of social studies will be addressed: culture, economics, geography, government and civics, and history.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for Studies Weekly

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. **It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).**

Orientation to Studies Weekly Video Training

Teachers who are unfamiliar with Studies Weekly may learn how to use and implement these resources by viewing the videos [Part 1](#), [Part 2](#), and [Part 3](#).

Online Access to Studies Weekly

Teachers may access Studies Weekly online using one of two methods:

1. Go to www.studiesweekly.com and log-on via Clever using their SCS (email) username and password. (*Preferred for easy student uploading*)
2. Go to www.studiesweekly.com and login with username: **shelby_county** and password: **county**

Once there, teachers may navigate to their respective grade level text:

Grade Level	Studies Weekly Subscription Title
Kindergarten	Tennessee Studies Weekly Kindergarten
First Grade	Tennessee First Grade Studies Weekly
Second Grade	Tennessee Second Grade Studies Weekly

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Studies Weekly Resources (Found Under the General Resources Tab)	Expeditionary Learning: Protocols and Resources
Most Important Book	Back-to-Back and Face-to-Face
Display Tray	Carousel Brainstorm
Penny for Your Thoughts Debate Carousel	Give One, Get One, Move On
Cornell Note-Taking Method	Final Word
Flip Book for Taking Notes	Fishbowl
KWL Chart	Gallery Walk
Primary Source Analysis	Jigsaw

Week 1- Then and Now (Studies Weekly-Week 4)

Essential Question(s)	When did this happen?	
Standards	K.17 Use correct words and phrases related to chronology and time, including: Now, Long ago, Before, After, Morning, Afternoon, Night, Today, Tomorrow, Yesterday, Last, Next, Week, Month, Year	
Texts	I Like Me (Online) I Like Myself (Online)	
Vocabulary	Ago, after, tomorrow, today, yesterday	
Teacher Guided Text Specific & Text Dependent Questions	<p>Telling Stories</p> <ul style="list-style-type: none"> • What is a word that tells us when something happened? • Why is it important to say when something happened? 3. Do you like to tell stories? <p>Stories from Long Ago</p> <ul style="list-style-type: none"> • Who is this story about? • When did Grandma return home? • Can you tell me a story about a time you played with your friends? 	<p>Revere Has Fun</p> <ul style="list-style-type: none"> • What are some time words we heard in the story today? • Can you tell me something you did today?
Suggested Protocols and Resources	Turn and Talk Protocol	Turn and Talk Protocol
Extension Activities	<ol style="list-style-type: none"> 1. Students will complete the Long Ago and Today activity sheet to match things from long ago with things that do similar things today. 2. Students will complete the Transportation Timeline. 	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 4	

Week 5: Grocery Shopping (Studies Weekly Text-Week 5)

Essential Question(s)	What is time?	
Standard(s)	K.17 Use correct words and phrases related to chronology and time, including: Now, Long ago, Before, After, Morning, Afternoon, Night, Today, Tomorrow, Yesterday, Last, Next, Week, Month, Year	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Time, today, yesterday, tomorrow, calendar	
Teacher Guided Text Specific & Text Dependent Questions	Grocery Shopping <ul style="list-style-type: none"> • What is a calendar? • When do you eat breakfast? • When do you eat lunch? • When do you eat dinner? • When is your favorite time to eat? 	Shopping Trip and Time to Eat <ul style="list-style-type: none"> • What do we often do before grocery shopping? • What does Rev do last? • What does Rev do after he makes his grocery list? What Time? and Grandpa's List <ul style="list-style-type: none"> • What is your favorite activity to do at night? • When do you think Rev's favorite time to eat is
Suggested Protocols and Resources	Back to Back, Face to Face	Think, Pair, Share
Extension Activities	1) Students will complete the Make Sentences active sheet. 2) Students will complete the Match What Happens activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 5	

Week 3: Keeping a Diary (Studies Weekly-Week 6)

Essential Question(s)	Why are time and planning important?	
Standards	K.17 Use correct words and phrases related to chronology and time, including: Now, Long ago, Before, After, Morning, Afternoon, Night, Today, Tomorrow, Yesterday, Last, Next, Week, Month, Year	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Before, after, yesterday, tomorrow, today, next	
Teacher Guided Text Specific & Text Dependent Questions	<p>Keeping a Diary</p> <ul style="list-style-type: none"> • What do you like to do every night? • Look at the picture. How can you tell Rev loves to read? • When is your favorite time to read? <p>Today and Tomorrow and Calendars</p> <ul style="list-style-type: none"> • Before Rev goes to sleep, what does he do? • What is Rev's favorite thing to do before he goes to bed? • Why is it important to write things on a calendar? 	<p>A Busy Day and Yesterday</p> <ul style="list-style-type: none"> • What can you do to help you remember things so you do not forget? • Why do you think Rev forgets things sometimes?
Suggested Protocols and Resources	Back to Back, Face to Face	Think, Pair, Share
Extension Activities	<p>1) Students will complete the Present and Past activity sheet to categorize pictures of items or events in the past and in the present.</p> <p>2) Using a Before and After activity sheet, students will look at the picture of a flower and write before and after on the correct line to describe each picture.</p>	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 6	

Week 4: Favorite Holidays (Studies Weekly-Week 9)

Essential Question(s)	Why is it important to use a calendar?		
Standards	K. 19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Holiday, Thanksgiving, Pilgrim, calendar, favorite, celebrate		
Teacher Guided Text Specific & Text Dependent Questions	What's Your Favorite Holiday? <ul style="list-style-type: none"> • Can you name a holiday? • How can you find out when a holiday occurs? • How many months are in a year? 	Holidays and When Is Thanksgiving? <ul style="list-style-type: none"> • How many months are in a year? • Can you name one of the months? • Which month is your favorite holiday in? 	Using a Calendar and Holidays all Year <ul style="list-style-type: none"> • What's one holiday you can find on a calendar? • How did the characters celebrate the New Year in Bringing in the New Year? • Who were the children celebrating in The Day of the Dead?
Suggested Protocols and Resources	Back to Back, Face to Face	Think, Pair, Share	Back to Back, Face to Face
Extension Activities	Using the Holidays on a Calendar Activity Sheet , students will name the holidays on the calendar by using the letter next to the holiday's name, then find their birthday month. After reading about Revere's favorite holidays, students will complete the Favorite Holidays activity sheet to draw a line from Revere to the pictures showing his favorite holiday.		
Additional Topic Specific Resources			
Assessment	Studies Weekly Assessment: Week 9		

Week 5: Turkey Time! (Studies Weekly-Week 11)

Essential Question(s)	Why do people celebrate Thanksgiving?	
Standards	K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Thanksgiving	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Thankful, feast, Pilgrims, Mayflower, Thursday	
Teacher Guided Text Specific & Text Dependent Questions	<p>Thanksgiving is Coming</p> <ul style="list-style-type: none"> • Is there someone or something you are thankful for? • Can you guess one of the things Revere the Rat is thankful for? • What about something you can do? Is anyone thankful for something special they can do? <p>Turkey Time The First Thanksgiving</p> <ul style="list-style-type: none"> • Why is Rev so excited about Thanksgiving? • What is Rev's favorite food? • What is a feast? Have you ever heard that word before? • Do you have a Thanksgiving feast at your house? • What kinds of foods do you like to eat at your feast? • What made the Pilgrims decide to have the first Thanksgiving feast? 	<p>Squanto: Friend to the Pilgrims Making New Friends</p> <ul style="list-style-type: none"> • Who helped the Pilgrims when they arrived from England? • How were they able to help the Pilgrims? • The American Indians lived in big groups. Do you remember what the big groups were called? • Did the tribes speak English? • What language do you think the Pilgrims spoke? Why? • What was special about Squanto? • How was he able to help the Pilgrims in a way the others could not?
Suggested Protocols and Resources	Think, Pair, Share	Back to Back, Face to Face
Extension Activities	<p>1) The students will complete the First Thanksgiving Activity Sheet to place events in order.</p> <p>2) The students will come complete the Thanksgiving activity sheet.</p>	
Additional Topic Specific Resources		
Assessment	Students Weekly Assessment: Week 11	

Week 6: Who’s in Charge at Home? (Studies Weekly-Week 17)

Essential Question(s)	Why are rules important in the home, school and community?	
Standards	K.15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Authority, community, fairness, responsibility, rules	
Teacher Guided Text Specific & Text Dependent Questions	<p>Rules at Home</p> <ul style="list-style-type: none"> • Which rule is most important to follow at school? • If rules are not followed, what could happen? <p>Rules at School</p> <ul style="list-style-type: none"> • Which rule is most important to follow at school? • If rules are not followed, what could happen? 	<p>Police Officers and Firefighters, Adults Are in Charge at Home, and Follow the Rules</p> <ul style="list-style-type: none"> • What does a firefighter do? • What does a police officer do?
Suggested Protocols and Resources	Think, Pair, Share	Back to Back, Face to Face
Extension Activities	1) Students will complete the Who is Helping Activity Sheet to draw pictures of authority figures helping someone. 2) Students will complete the Text Features Help Us Learn activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 17	

Week 7: Our PrinciPAL (Studies Weekly-Week 18)

Essential Question(s)	Who are the authority figures at home, at school and in the community?	
Standards	K.15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Authority, community, city, fairness, responsibility, rules	
Teacher Guided Text Specific & Text Dependent Questions	<p>Our PrinciPAL</p> <ul style="list-style-type: none"> • What does in charge mean? • How is the principal in charge at school? • Who else is in charge at school? <p>What Does the Principal Do? And The Principal's Job</p> <ul style="list-style-type: none"> • Have you ever had a surprise visitor at home or school? • What are the three things the principal does at school? • Who is your hero? 	<p>Who is in Charge of the City? and Good Citizens</p> <ul style="list-style-type: none"> • What can you do to show respect? • What do firefighters and police officers do to keep the community safe?
Suggested Protocols and Resources	Think, Pair, Share	Back to Back, Face to Face
Extension Activities	1) Students will complete the School Helpers activity sheet. 2) Student will complete the School Workers and Their Tools activity sheet.	
Additional Topic Specific Resources		
Assessment	Studies Weekly Assessment: Week 18	

Week 8: Family Tradition and Winter Celebrations (Studies Weekly-Week 28)

Essential Question(s)	What are some traditions people practice in the winter?	
Standards	K.02 Compare and contrast family traditions and customs, including: food, clothing, homes, and games. K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Tradition, holiday, family, celebrate	
Teacher Guided Text Specific & Text Dependent Questions	<p>Kaden's Kwanzaa</p> <ul style="list-style-type: none"> • What is Kwanzaa? • What does Kaden's family do to Celebrate Kwanzaa? <p>Chinese New Year (Username: shelby /Password: county)</p> <ul style="list-style-type: none"> • What is Chinese New Year? • When is Chinese New Year celebrated? • What do people do during Chinese New Year? 	<p>Christmas (Username: shelby /Password: county)</p> <ul style="list-style-type: none"> • What is Christmas? • When is Christmas celebrated? • What do people do to celebrate Christmas? <p>Hanukkah (Username: shelby /Password: county)</p> <ul style="list-style-type: none"> • What is Hanukkah? • When is Hanukkah celebrated? • What do people do to celebrate Hanukkah?
Suggested Protocols and Resources	Talk and Turn	Think, Pair, Share
Extension Activities	Students will complete the My Family activity sheet to describe traditions practiced in their family.	
Additional Topic Specific Resources	Winter Traditions Around the World	
Assessment	Students will draw and label a winter celebration or tradition they practice with their family or friends.	